

## Sawyers Valley Primary School An Independent Public School

## **EXPECTED BEHAVIOURS Distance Education**

	Student	Parent	Teacher
Be your personal best	<ul> <li>Be organised for the day's activities</li> <li>Follow routines and procedures – as guided by teacher and within family routine</li> <li>Participate in activities and tasks</li> <li>Work independently when required and ignore distractions</li> <li>Believe in yourself and have a go at new things</li> <li>Persevere at tasks when faced with difficulties</li> <li>Ask for help if needed</li> </ul>	<ul> <li>Help your child establish a balanced routine that works within your family routine</li> <li>Support your child to access their daily learning tasks</li> <li>Know that you can ask for help from school staff</li> </ul>	<ul> <li>Provide accessible and inclusive curriculum – based on the WA Curriculum and the Early Years Learning Framework, and following a tiered approach to differentiation</li> <li>Provide learning tasks one week at a time (website or hard copy)</li> <li>Provide feedback to students on their learning</li> </ul>
Show respect	<ul> <li>Speak clearly and use manners</li> <li>Take turns and allow others to have a go</li> <li>Wait for others to finish before talking</li> <li>Use tone and voice volume to match the situation</li> </ul>	<ul> <li>Communicate regularly with your child's teacher/s</li> </ul>	• Maintain regular communication through Class Dojo
Be responsible	<ul> <li>Respond quickly to signals and instructions</li> <li>Use equipment the way it is meant to be used</li> <li>Follow the agreed rules for different zones, games and activities</li> </ul>	<ul> <li>Help your child set up their learning space with the appropriate equipment</li> <li>Set good practices around online screen time</li> <li>Monitor online behaviour and cyber safety</li> </ul>	<ul> <li>Monitor student engagement in learning program – record participation</li> </ul>
Show compassion	<ul> <li>Show appreciation and acknowledge others' efforts</li> <li>Keep words and actions kind and free of hurt</li> <li>Use encouraging words to build each other up</li> <li>Say sorry when your words or actions have hurt others</li> </ul>	<ul> <li>Maintain positive interactions with your children</li> <li>Monitor how your child is feeling and coping</li> </ul>	<ul> <li>Make phone calls where necessary to parents (between 8.30 am – 2.45pm)</li> </ul>