



## Sunshine Online:

username: sawyers password: sawyers

MATHS - Learning Space 1- Level 1 -

**'How Many Scoops?'**

**Listen to the story 'How Many Scoops?'. It is a repetitive text which makes it easy to predict the sentence on each page. The book will play through twice, you can help your child to read some of the words if you like, they will be able to click on each word to hear it the second time through. You might like to point out that we can write a number as a word as well as representing it with numerals.**

**Help your child to count each scoop as it gets loaded into the trucks. You could get them to show you with their fingers by putting up one finger each time a scoop is loaded. Ask "how many altogether?"**



**Activities:**

**Here are some online activities after the story that your child might**

**like to try.**

**Other ideas: Use the truck pictures provided and something to represent the 'scoops' of dirt (pom poms, cotton wool balls, stones, honkey nuts). Lay out the truck pictures and allocate the correct number of 'scoops' to each truck, then try some of the following suggestions, at your child's level.**

**Using two of the trucks how many ways could you get a given number of scoops?**

**(e.g. 1 scoop and 5 scoops makes 6 altogether, 2 scoops and 4 scoops also makes 6 altogether)**

**How many ways to make 7, 8, 9 or 10? How will you know you have found all**