

Weeks 3&4 Learning Matrix

Please remember these can be completed at your child's pace. They can be adapted depending on your child's stage of development, children may choose to verbalise, draw or write their responses. These activities reflect our integrated, holistic approach to learning. Feel free to share these experiences with us through your child's Dojo portfolio via photos and/or videos, we would love to see!

What are your three favourite times of the day?
Draw/write them as a timeline and order them in sequence.



During the season Autumn and the Whadjuk Noongar season Djeran things have started to change outside. Complete a piece of art to illustrate changes that you see around you when you go outside.



Every family has responsibilities that can be shared among the people in it. What responsibilities do each of the people in your family share. What are you responsible for? You could draw a picture or a diagram to illustrate this or write an explanation.



Make a T chart and use your THRASS pictures to sort them into categories. For example: Things I would eat/would not eat; Something that is alive/not alive.

Things I would eat

Things I would not eat

Things I would eat	Things I would not eat

Play some of your favourite dance music and create a dance with some actions and movements. Ask someone to video your dance so that you and others can watch your moves.



Use some materials of your choice to make a model of your home. Write some labels for the places in your home. Describe your home and tell us about a special place where you like to spend lots of time.

