



# STUDENT BEHAVIOUR REFERRAL PROCESS

## POSITIVE CLASSROOM

### TEACHER RESPONSE

1. Prompt (low key responses)
2. Re-direct (state expected behaviour)
3. Re-teach (tell, show, practise, acknowledge)
4. Provide choice

BEHAVIOUR STOPS



Return to Positive Classroom

BEHAVIOUR CONTINUES



CLASSROOM

PLAYGROUND

IN CLASS TIME OUT

WALK WITH TEACHER

TIME AWAY ROOM

OUTSIDE STAFFROOM

\* MINOR BEHAVIOUR REFERRAL FORM

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MINOR BEHAVIOUR

MAJOR BEHAVIOUR

### ADMINISTRATION ACTIONS

OFFICE TIME OUT

\*\*MAJOR BEHAVIOUR REFERRAL FORM

1. Review incident
2. Problem solve with student
3. Determine resolution and/or consequence
4. Record data
5. Follow through on resolution and/or consequence
6. Feedback to teacher
7. Inform parent/guardian